# **B. ENROLLMENT AND PERSISTENCE**

Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Note: Report students formerly designated as "first professional" in the graduate cells.

B1		FUL	L-TIME	PART	-TIME
<b>B</b> 1		Men	Women	Men	Women
<b>B</b> 1	Undergraduates				
<b>B</b> 1	Degree-seeking, first-time				
	freshmen	239	307	0	0
<b>B</b> 1	Other first-year, degree-seeking	1	2	1	4
<b>B</b> 1	All other degree-seeking	523	853	1	25
<b>B</b> 1	Total degree-seeking	763	1,162	2	29
<b>B</b> 1	All other undergraduates enrolled				
	in credit courses	1	0	2	5
<b>B</b> 1	Total undergraduates	764	1,162	4	34
<b>B</b> 1	Graduate				
<b>B</b> 1	Degree-seeking, first-time	0	0	0	0
<b>B</b> 1	All other degree-seeking	0	0	0	0
<b>B</b> 1	All other graduates enrolled in				
	credit courses	0	0	0	0
<b>B</b> 1	Total graduate	0	0	0	0
<b>B</b> 1	Total all undergraduates		-		1,964
<b>B</b> 1	Total all graduate				0
<b>B</b> 1	GRAND TOTAL ALL STUDENTS				1,964

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
<b>B2</b>	Nonresident aliens	5	11	12
<b>B2</b>	Hispanic/Latino	22	74	74
<b>B2</b>	Black or African American, non-Hispanic	15	36	36
<b>B2</b>	White, non-Hispanic	470	1,723	1,729
<b>B2</b>	American Indian or Alaska Native, non-Hispanic	1	1	1
<b>B2</b>	Asian, non-Hispanic	8	23	23
<b>B2</b>	Native Hawaiian or other Pacific Islander, non-			
	Hispanic	1	1	1
<b>B2</b>	Two or more races, non-Hispanic	15	33	33
<b>B2</b>	Race and/or ethnicity unknown	9	54	55
<b>B2</b>	TOTAL	546	1,956	1,964

# Persistence

B3 Number of degrees awarded from July 1, 2016 to June 30, 2017

	italliber of acgrees awarded from	nouly 1, 2010
<b>B3</b>	Certificate/diploma	
<b>B3</b>	Associate degrees	
<b>B3</b>	Bachelor's degrees	433
<b>B3</b>	Postbachelor's certificates	
<b>B3</b>	Master's degrees	
<b>B3</b>	Post-Master's certificates	
<b>B3</b>	Doctoral degrees –	
	research/scholarship	
<b>B3</b>	Doctoral degrees – professional	
	practice	
<b>B3</b>	Doctoral degrees – other	

## **Graduation Rates**

CDS-B Page 1

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey

#### For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2010 and Fall 2011 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)
- \*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

#### Fall 2011 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
For mer ly B4	A- Initital 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	102	245	202	549
mer ly	B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	1	1
For mer ly B6	C- Final 2011 cohort, after adjusting for allowable exclusions	102	245	201	548
For mer ly B7	D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	75	187	163	425
	E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	3	3	4	10
For mer ly B9	F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	2	1	0	3
For mer ly B10	G - Total graduating within six years (sum of lines D, E, and F)	80	191	167	438

CDS-B Page 2

For
mer
ly
B11

H - Six-year graduation rate for 2011 cohort (G divided by C)	78%	78%	83%	80%
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## Fall 2010 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
For mer ly B4	A- Initital 2010 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	109	227	199	535
For mer ly B5	B- Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
For mer ly B6	C- Final 2010 cohort, after adjusting for allowable exclusions	109	227	199	535
For mer ly B7	D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014)	69	158	142	369
For mer ly B8	E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)	5	6	4	15
For mer ly B9	F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	1	0	0	1
ly B10	G - Total graduating within six years (sum of lines D, E, and F)	75	164	146	385
For mer ly B11	H - Six-year graduation rate for 2010 cohort (G divided by C)	69%	72%	73%	72%

# For Two-Year Institutions

Please provide data for the 2014 cohort if available. If 2014 cohort data are not available, provide data for the 2013 cohort.

# 2014 Cohort

B12	Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students:	
	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
	Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0

CDS-B Page 3

## Common Data Set 2017-2018

B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

## 2013 Cohort

B12	Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2013 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

## **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate	Ì
	students who entered your institution as freshmen in Fall 2016 (or the preceding	ı
	summer term), what percentage was enrolled at your institution as of the date your	İ
	institution calculates its official enrollment in Fall 2017?	ı

Page 4